THE AIDS EDUCATION AND TRAINING CENTERS

The AETCs are a network of regional education centers that train clinical healthcare providers, provide clinical guidance and technical assistance, and disseminate guidelines and best practices for the effective management of HIV infection.

The network achieves these goals by working with a select group of Regional Partner sites covering all 50 states, the District of Columbia, Puerto Rico, and 6 U.S. Pacific jurisdictions.

The AETCs provide education, training, technical assistance and educational clinical consultations utilizing various modalities including:

- Real-time, in-person presentations
- Distance-based real-time and archived presentations
- Development of guides, posters and other instructional materials for clinicians
- Facilitation of "communities of practice"
- Development, implementation and hosting of individualized clinical preceptorships
- · Development of self-study materials
- Technical assistance on topics pertaining to HIV care
- Innovative care delivery approaches and models
- Educational clinical consultation with expert clinicians (live, telephonic or web-based)

The AETCs are a program of the Health Resources and Services Administration, Bureau of HIV/AIDS, Division of Training and Capacity Development, funded by Part F of the Ryan White HIV/AIDS Treatment Extension Act.

CONTINUING EDUCATION

Continuing education credits are available for selected offerings. Credits may include Continuing Medical Education (CME), Continuing Nurse Education (CNE), Continuing Dental Education (CDE), Continuing Pharmacy Education (CPE), Social Work Continuing Education (SWCE) and other professional educational credits.

For more information, please visit:

www.maaetc.org





HRSA, HIV/AIDS Bureau
Division of Training and Capacity Development
Grant No. U10HA29295

Center Headquarters at the UNIVERSITY OF PITTSBURGH

Interprofessional Education Project





INTERPROFESSIONAL EDUCATION (IPE)

MISSION

Practicing clinicians and health professions students must work interprofessionally to assure that care is provided in a manner that reduces costs, optimizes individual health outcomes and allows HIV practitioners to function within their full scope of practice to enhance coordination, communication and team functioning.

The goal of the MidAtlantic AIDS Education and Training Center (MAAETC) Interprofessional Education (IPE) is to assist in preparing new and current health and service-delivery professionals with interprofessional practice opportunities, skills, and approaches to improve patient and population health outcomes, increase the size and strength of the HIV clinical workforce and improve clinical outcomes in patients through didactic, skill building, technical assistance, and service learning opportunities.

REGION WIDE OBJECTIVES

- Develop and enhance ability to teach, model and train health professional students utilizing the core competencies of IPE by health professional faculty
- Increase the HIV workforce by training faculty and students in the schools of dentistry, law, medicine, nursing, pharmacy, and social work in HIV fundamentals and testing, prevention and treatment
- Provide an opportunity for students to choose HIV-related course electives to obtain advanced HIV clinical coursework
- Follow students upon completion of their academic program to determine if their engagment in IPE clinical practice
- Follow and ecourage faculty to continue to integrate IPE into the health professions curriculum.

COMPONENTS IN YEAR 1-2 AT UNIVERSITY OF MARYLAND, BALTIMORE

IPE is a broad campus-wide HIV fundamental learning opportunity in the 6 graduate schools, as well as an advanced clinical component at the University of Maryland, one of the regional partners of the MAAETC. This program utilizes both the academic and community partnerships in service and didactic learning.

MAJOR ACTIVITIES IN YEAR 1-2 AT UNIVERSITY OF MARYLAND, BALTIMORE

HIV coursework is offered through discipline specific content followed by our IPE program, "Preparing the Future," elective coursework. This is augmented by an advanced clinical course for Medicine, Nursing and Pharmacy students.

DISSEMINATION

The MAAETC has a four step approach to dissemination:

- Utilize the existing IPE programs at the University of Pittsburgh, Johns Hopkins University, Virginia Commonwealth University, West Virginia University and Howard University to offer regional IPE programs in years 3-4
- Continue to incorporate Interprofessional Education and Practice into other initiatives including Practice Transformation Project (PTP) activities in years 1-4
- 3. Disseminate the findings and use the MAAETC IPE project as a sustainable model for capacity building
- 4. Utilize IPE concepts in all MAAETC training programs

Competency Domain 1: Competency Domain 2: Participate Values/Ethics Roles/Responsibilities Communicate Culturally Informed Care Patient Data Documentation Engage Biopsychosocial Model Clinical Assessment Universal Treatment Access ACA, Benefits, Insurance Trauma-Informed Care Clinical Interventions Advanced Practitioner Behavioral Health Prescribing Medications Students Providers Treatment Planning Collaborate Mentor Primary Care Patient < Educate HIV Practitioners Coordinate Partner Coach Competency Domain 3: Competency Domain 4: Case Manager, Navigators, Allied Health Workers Interprofessional Communication Teams/Teamwork Community Workers Shared Monitoring Patient-centered Plan of Care Side Effects. Complications Mutual Decision Making Cost Efficiencies Contribute Best Practices Document Outcomes Expanded Practice of Specific Assist Disciplines Support

PROGRAM LOCATIONS

REGIONAL PARTNERS AND PRACTICE LOCATIONS:

DELAWARE

Christiana Care Health Services, Wilmington Hospital 1400 N. Washington St. Wilmington, DE 19801 302-320-1404

DISTRICT OF COLUMBIA

Howard University, College of Pharmacy 600 W. Street NW · Suite 114 Washington, DC 20059 202-806-0220

MARYLAND

Johns Hopkins University, School of Nursing 1909 McElderry St. · Room 211 Baltimore, Maryland 21205 443-287-4779

University of Maryland, Institute of Human Virology 22 South Greene St. · Box 175 Baltimore, MD 21201 410-328-2436 Dental: 410-706-7628

PENNSYLVANIA

Health Federation of Philadelphia 1211 Chestnut St. · Seventh Floor Philadelphia, PA 19107 215-557-2101

University of Pittsburgh, Graduate School of Public Health 130 DeSoto St. Pittsburgh, PA 15261 412-624-1895

VIRGINIA

Inova Health System, Inova Juniper Program 2740 Prosperity Ave. · Suite 200 Fairfax, VA 22031 703-321-2600

Virginia Commonwealth University, HIV/AIDS Center 1200 E. Broad St. West Hospital 3rd Fl. East · Rm 3-222 Richmond, VA 23298 804-828-2447

WEST VIRGINIA

West Virginia University, Department of Medicine P.O. Box 9163 Morgantown, WV 26506-9163 304-293-3305

The variety of educational and clinical venues offered provides a wealth of HIV/AIDS expertise to health professionals participating in the training programs. Please call the regional partner in your area to receive more information.